

What has been the overall enrollment trend?

What are the demographic trends?

How are certain subgroup enrollments changing?

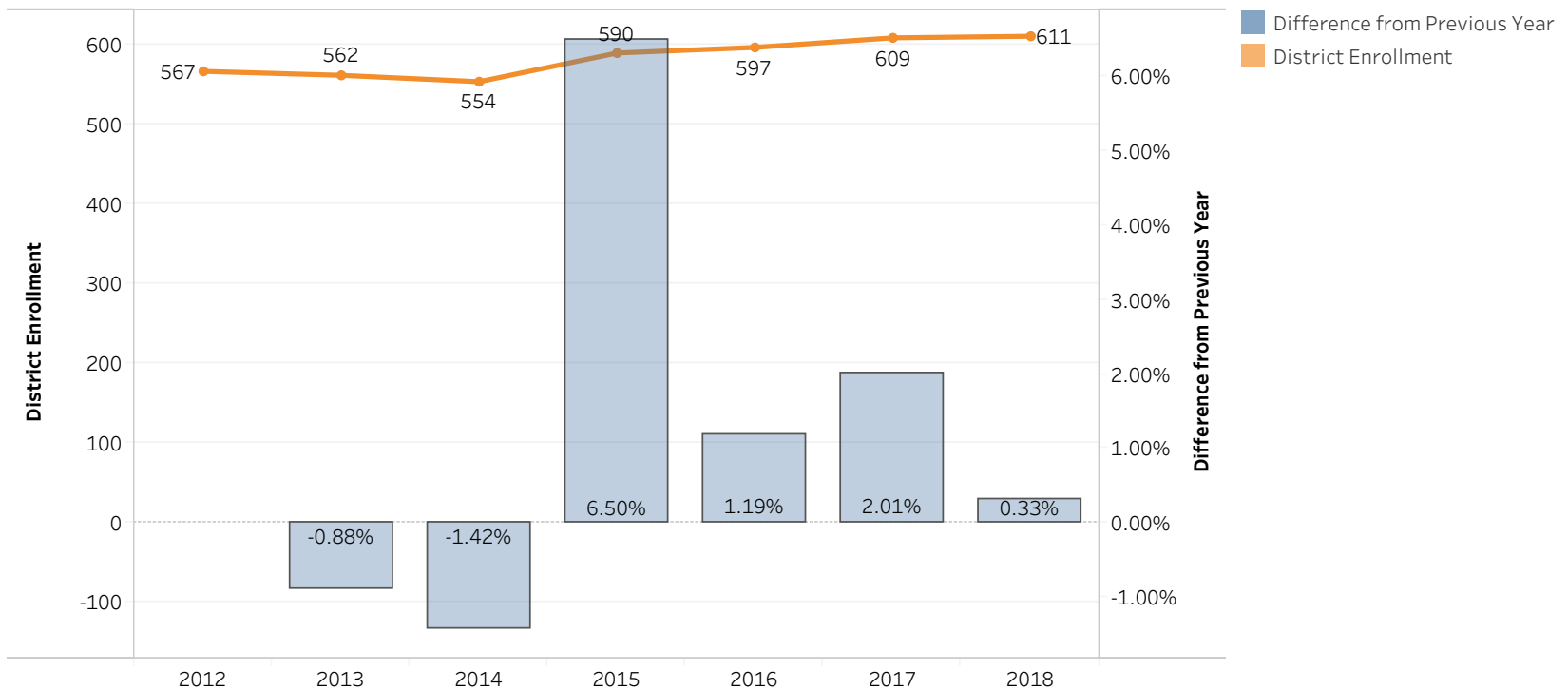
Are there enrollment bubbles in certain grades?

What could future Kindergarten classes look like?

What schools have seen the largest changes in enrollments?

Davenport School District Enrollment Story

Changes in enrollment can place demands on the District. The orange line below shows total PK-12 enrollment over the last seven years, while the blue bars represent the year-over-year change on the secondary axis.



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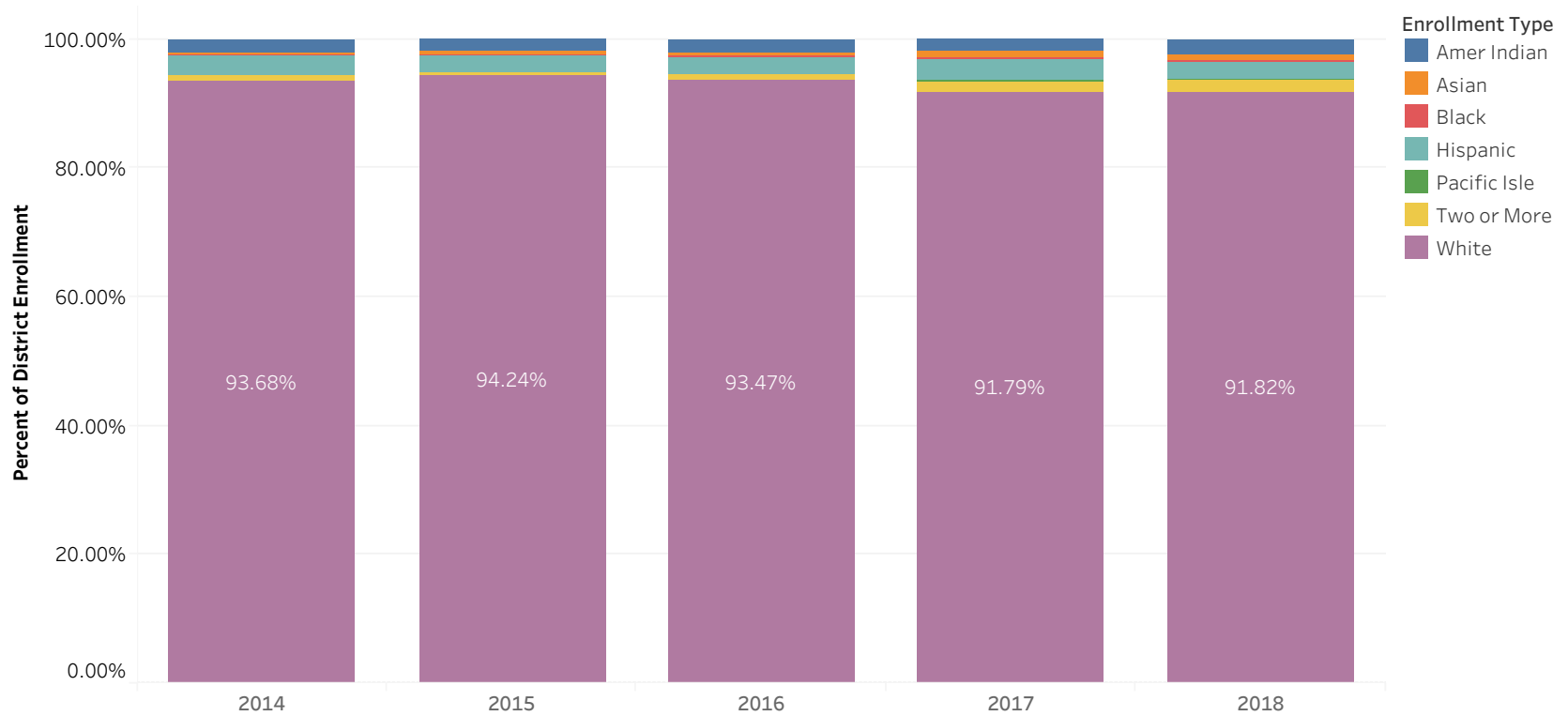
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Davenport School District Enrollment Story

The stacked bars below show the percentage of PK-12 students each year by race/ethnicity.



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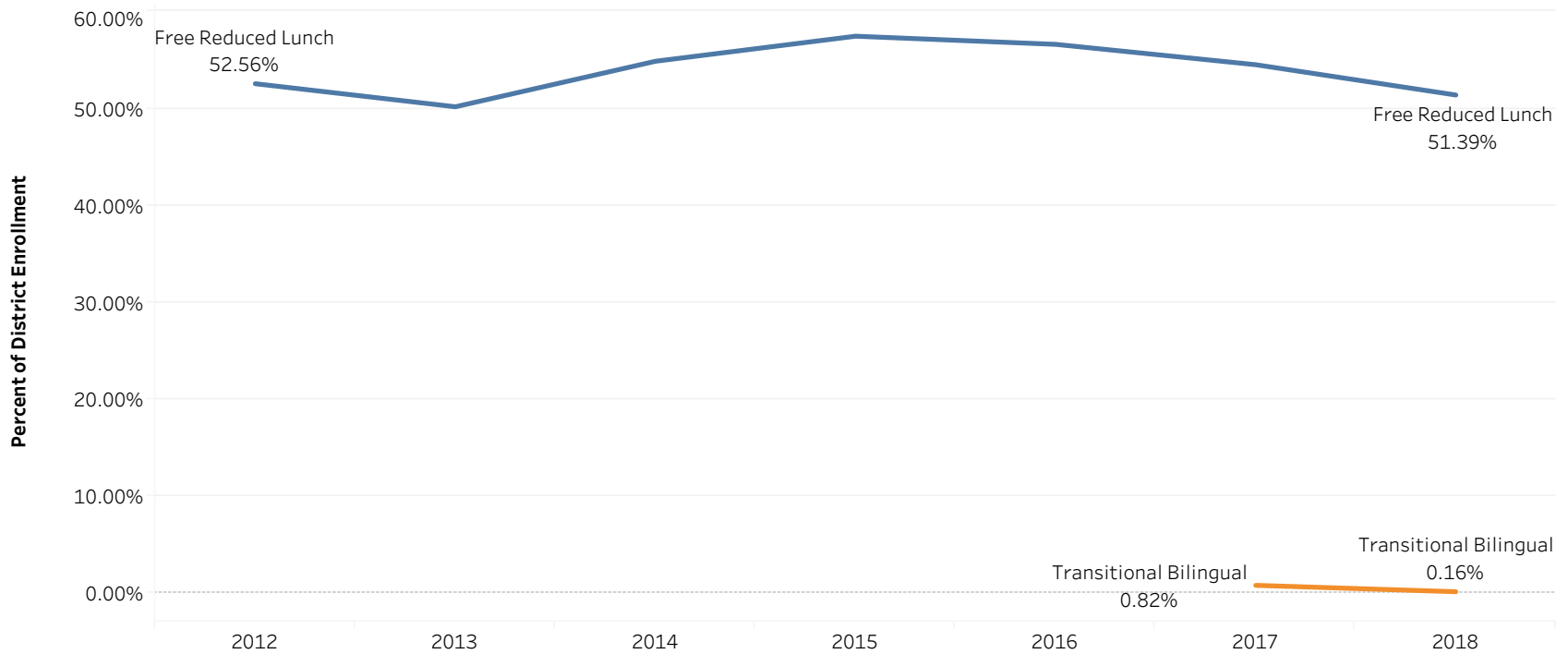
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Davenport School District Enrollment Story

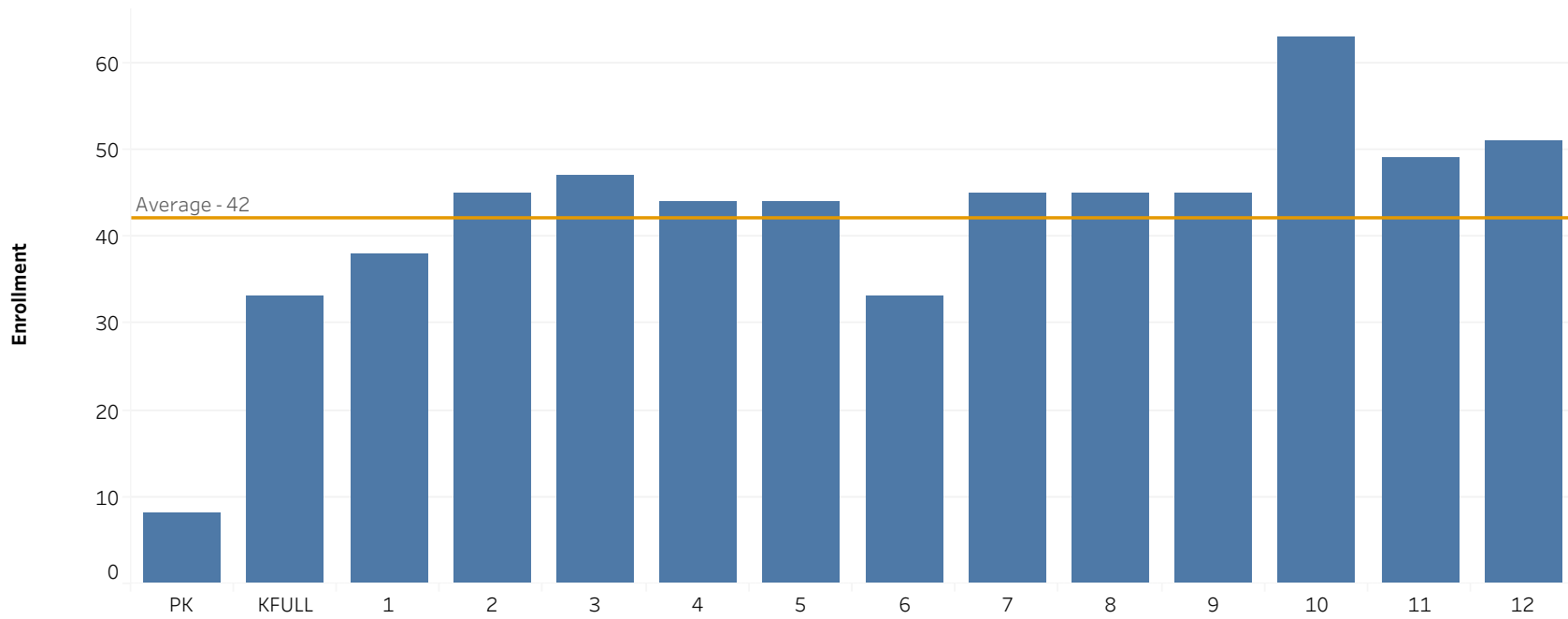
Low income students and Transitional Bilingual students can require additional support. The chart below shows how enrollment for these two subgroups has changed over time and in relation to total district enrollment.



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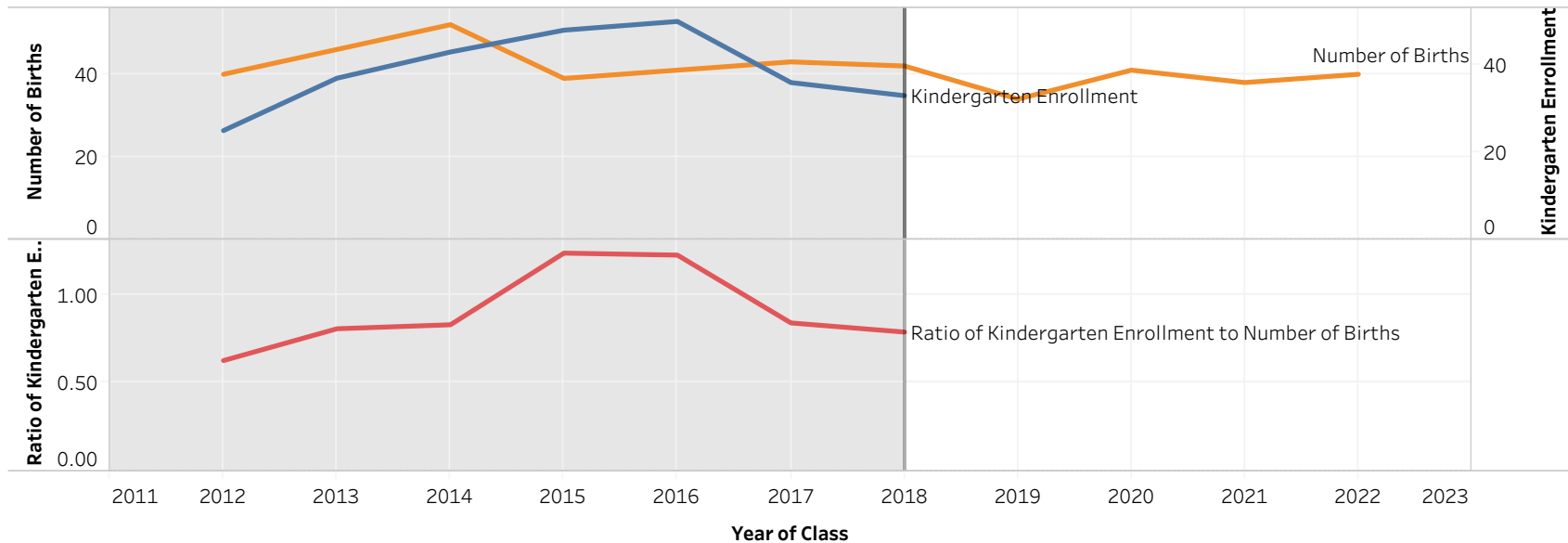
Davenport School District Enrollment Story

Disproportionately larger or smaller classes can cause staffing challenges as they move through the grades and more so as they move from the elementary buildings to middle school and then high school. Utilize the bar chart below of 2018 enrollment by grade to identify potentially impactful bubbles.



Davenport School District Enrollment Story

Prior years' birth data can help predict future kindergarten enrollments. The chart below compares live birth data (offset by six years) to kindergarten enrollments. If the ratio of the two has historically been consistent, use the trend of more recent live births (to the right of the shaded area on the orange line) to anticipate upcoming kindergarten classes. The Year of Class label refers to the kindergarten school year, i.e. kindergarten count for 2017 is kindergarteners enrolled in the 2016-17 school year and is compared to births from calendar year 2011.

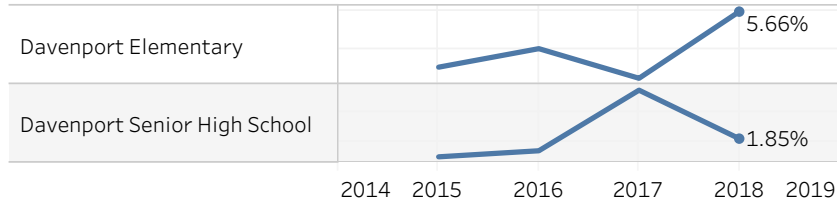


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Davenport School District Enrollment Story

Even if overall district enrollment is stable, fluctuations between buildings can still present staffing **challenges**. Use the table below to identify which buildings have seen the largest increases and decreases over the last three years (2015 to 2018).

Largest increase in 3 years



Steepest decline in 3 years

There is no data available for this district.

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Data Notes

Enrollment data consists of State Report Card counts and demographic breakdowns obtained from the Washington Office of Superintendent of Public Instruction (OSPI) - <http://reportcard.ospi.k12.wa.us/DataDownload.aspx>

Annual live birth counts by the mother's home school district are obtained from the Washington Department of Health via a records request

Live births are offset six years to compare to kindergarten enrollments for comparative purposes

For more detailed analytics of this data visit the 5Sight home page: <https://5share.com/5sight/home.html>