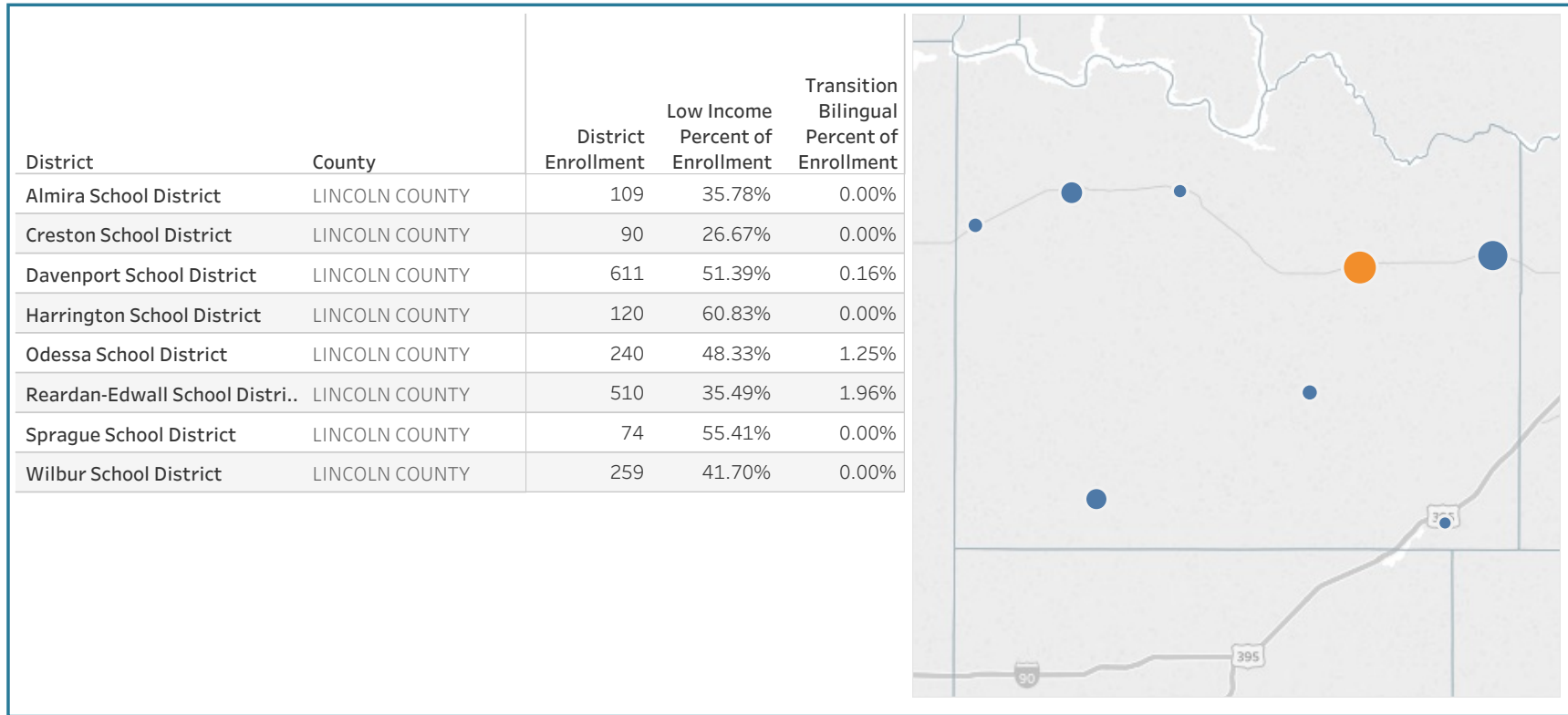


Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Tre..
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Davenport School District Financial Story

Peer Summary

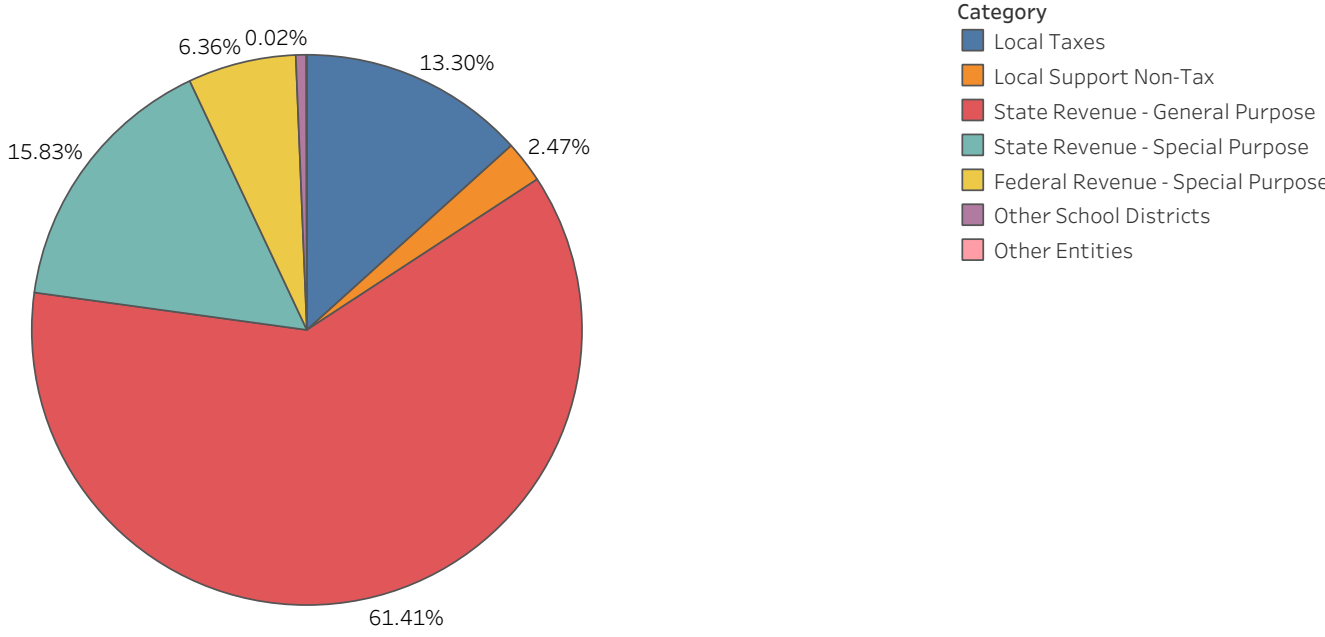


Enrollment Data presented is from 2018.

Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Tre..
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Davenport School District Financial Story

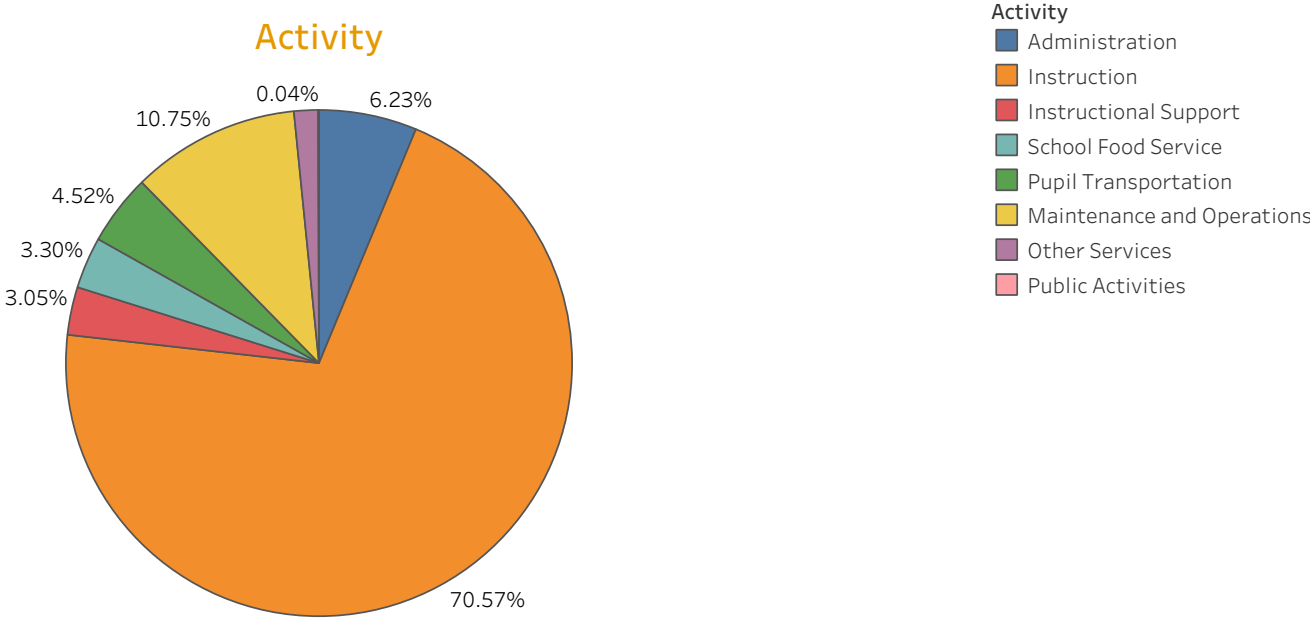
Education in Washington is funded from a combination of Local, State, and Federal sources. The pie chart below shows the breakdown of the district’s revenue between these categories for the district’s operating funds for fiscal year 2018.



Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Tre..
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Davenport School District Financial Story

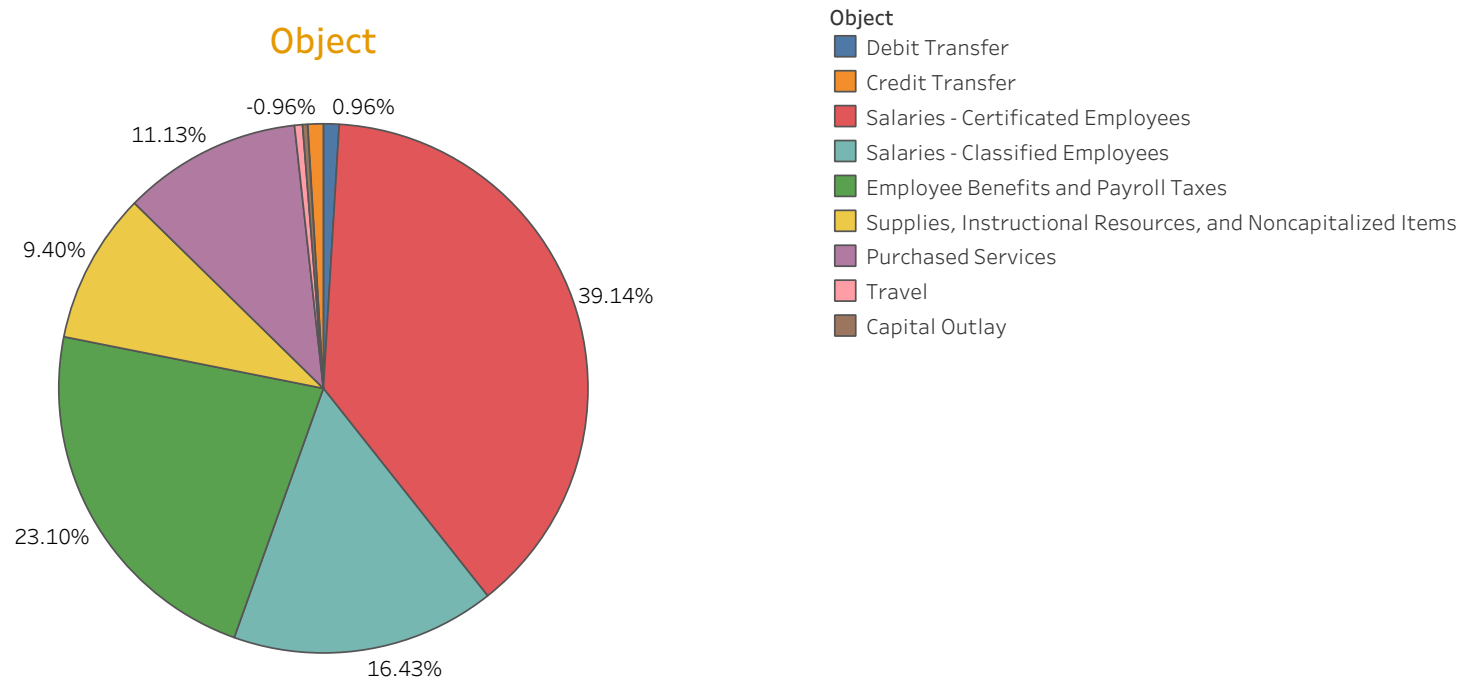
In school district accounting, expenses are categorized in multiple ways. The pie chart below breaks down Operating Expenses (as defined on Notes page) for Fiscal Year 2018 by Activity which shows the general operational areas of spending.



Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?
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Davenport School District Financial Story

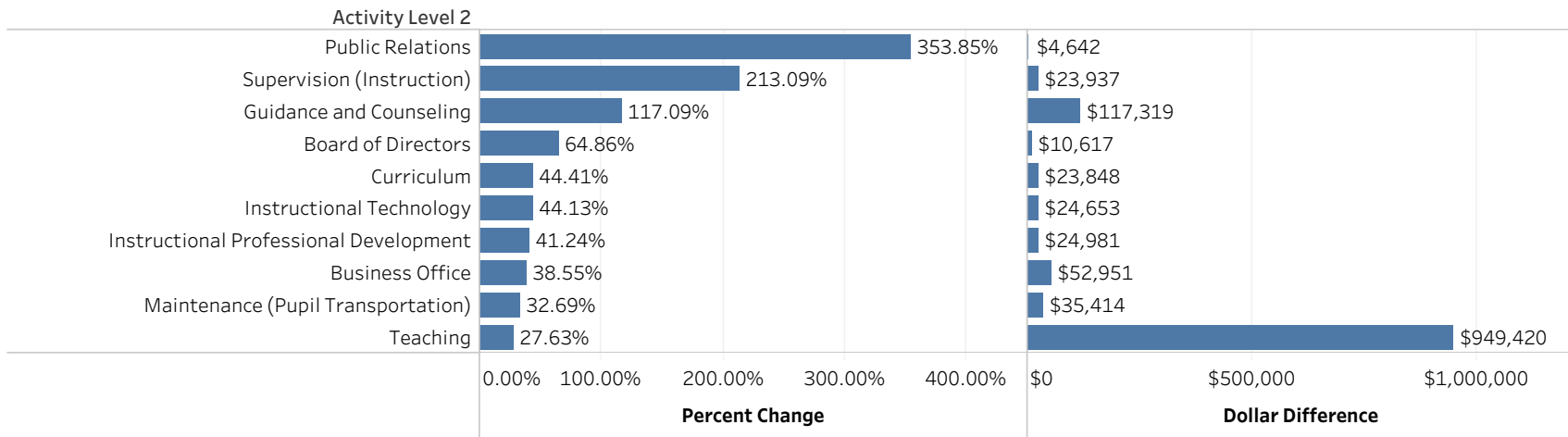
In school district accounting, expenses are categorized in multiple ways. The pie chart below breaks down Operating Expenses (as defined on Notes page) for Fiscal Year 2018 by Object which shows the types of expenses.



Where does our Revenue come from?	Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?	How does per student Spending compare?
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Davenport School District Financial Story

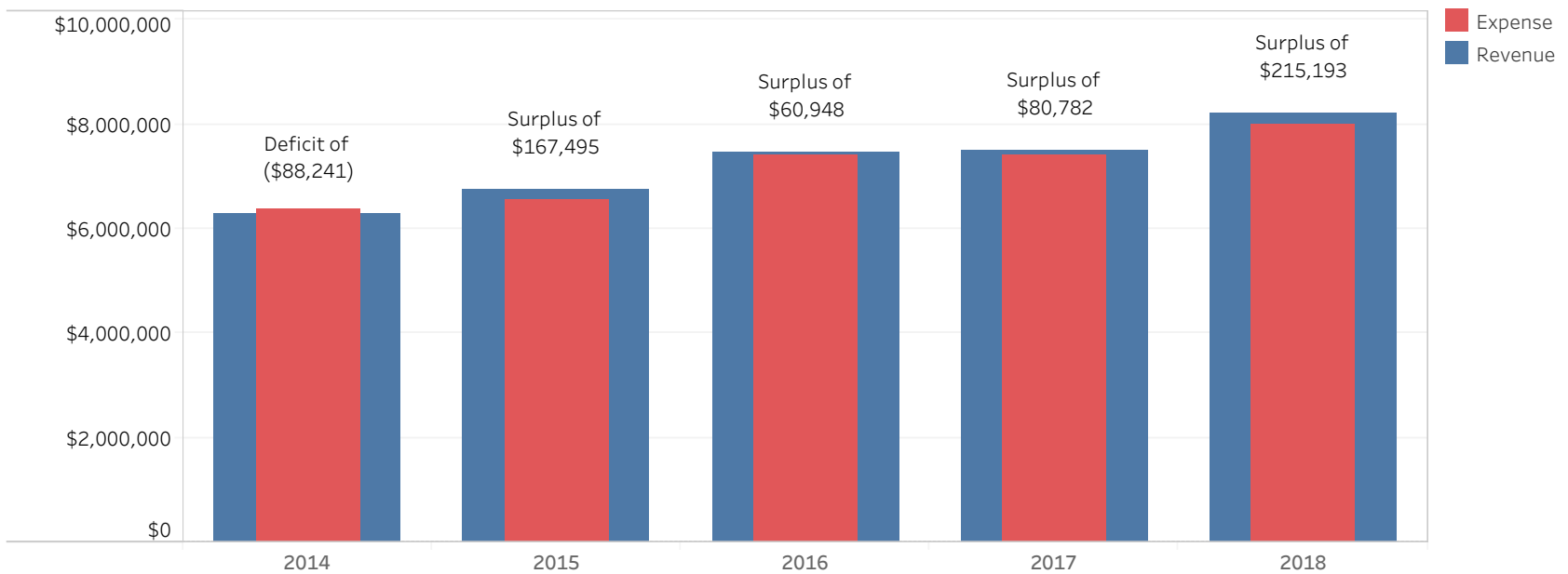
The ten activities below had the highest percentage increase in spending from 2015 to 2018. The right-hand column shows the dollar amount of the increase over that same time period. Line-items without an amount for both 2015 and 2018 are not displayed.



Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?	How does per student Spending compare?	Data Notes
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Davenport School District Financial Story

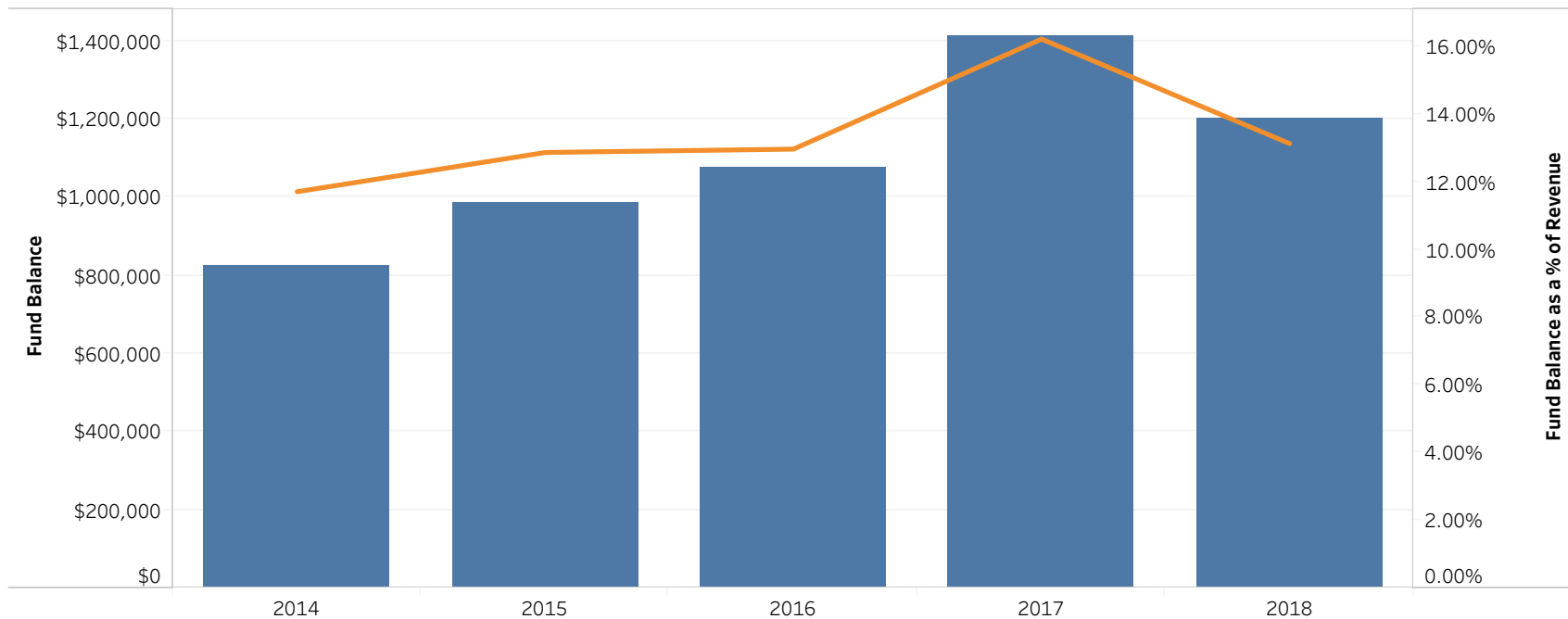
Keeping revenues and expenses aligned is a key to solid financial health. The graph below shows Operating Fund revenue (Blue) and expenses (Red) for the last five years. The label represents the difference between the two. A surplus of revenues over expenses will show as a positive value and a deficit of expenses which are greater than revenues will be a negative value.



Where do our Expenses g..	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?	How does per student Spending compare?	Data Notes
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Davenport School District Financial Story

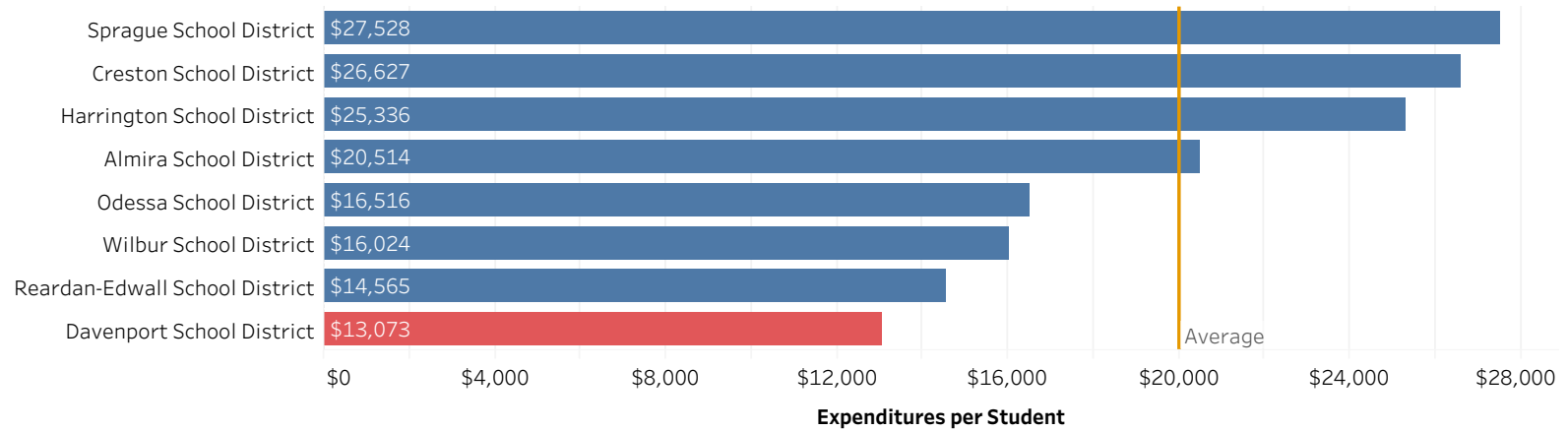
Fund balances represented accumulated surpluses from prior years and provide financial flexibility. The Blue bars below represent fund balances for the Operating Funds for the last five years. The Orange line represents the ratio of the balances to total revenues a common measure of fund balance strength.



Where do our Expenses go..	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?	How does per student Spending compare?	Data Notes
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Davenport School District Financial Story

Expenditures per Student is a reflection of available resources and student needs. The chart below shows the district's expenditures per student for 2018 compared to its peers.



Where do our Expenses g..	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?	How does per student Spending compare?	Data Notes
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Data Notes

Financial information consists of the F196 actual results and are obtained from the Washington Office of Superintendent of Public Instruction (OSPI) - <http://www.k12.wa.us/safs/db.asp>

Operating Funds are presented as all district expenses

The **student count** used for the per student calculations represents the State Report Card counts from OPSI - <http://reportcard.ospi.k12.wa.us/DataDownload.aspx>

For more detailed analytics of this data visit the 5Sight home page:
<https://5share.com/5sight/home.html>