

BI-COUNTY ACADEMIC CONTEST  
US GEOGRAPHY BEE  
JUDGES RULES

After the contest is over, thank each student for participating.

Each contestant brings to the contest a 3X5 index card with his/her name and school written on it. These cards will be used to determine the order in which they will complete.

The U.S. Geography bee will include 3 parts:

Oral: Students answers orally in rounds

Map: Students will be given a map test which will include naming/labeling parts of the physical map of the United States.

Terms: 10 Questions where students will have to remember and write the correct term to go with the definition provided. (Please remind students that with the written test, the most accurate term is needed)

\*\*\* Students will all be answering 3 challenge questions upon the completion of their term test. These challenge questions will be used to determine tie-breakers as needed.

**Oral test information** - Students will be given 10 seconds to answer an item unless otherwise stated in the question. Items will relate to the physical geography of the United States. Students will earn 2 points for each correct response on the oral questions. Students will not be eliminated when they answer incorrectly; they just won't earn their points. The number of rounds in the contest will depend upon how quickly the time goes. If there is time left, additional rounds will be added.

**Point Break Down**

Oral – 20 points (10 questions – 2 points each question)

Map – 10 points (10 locations)

Terms – 10 points (10 definitions)

Students will need to know states, capitals, nicknames of states, information about National Parks, monuments, and regions, as well as geographical features and significant historical locations in the US. Students should be able to define geography terms.

In the case of a tie between contestants, the challenge questions they answered at the start of the contest will be used to determine their placing.

**Room Organization**

Please make sure that there are 10 chairs in a line at the front of the classroom (similar to a spelling bee). Please make sure there are 10 desks available to students to complete their written portion of the test. Something like the diagram below would be ideal.

□ □ □ □ □ □ □ □ □ □ --- Chairs for oral contest

□ □ □ □ □ □ □ □ □ □ ---Judges table

▽ ▽ ▽ ▽ ▽ ▽ --- Student desks for written tests – make sure there is a place for the parents to sit as well!  
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